KATIE E. STECK

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EDUCATION

M.A. Clinical Psychology, Health Track

May 2016

California School of Professional Psychology (CSPP) at Alliant International University (AIU)

Additional Activities: Neurophysiology Journal Club Member

Alternate Student Representative Self-Care Club Founder and President

B.S. Psychology, Emphasis on Brain and Behavior

Aug. 2013

Minor: Economics

Brigham Young University (BYU)

Additional Activities: Counseling and Psychological Services Student Council

RESEARCH EXPERIENCE

Research Technician Feb. 2021–Mar. 2022

Baylor College of Medicine, Neurosurgery Department

- Assist in colony management for over 600 genetically modified mice
- Wean litters of young mice, set up breeding cages, and euthanize according to IACUC best practices
- Use Transnetyx colony management system to update colony records
- Assist in lab organization, inventory, creating training documents, and ordering lab supplies
- Utilize Somnosuite anesthetic chamber for light anesthesia
- Enucleate mouse cohorts for experimental use
- Dissect retinal tissue and preserve using flash freeze and paraformaldehyde fixative methods
- Collect live tissue for genotyping using ear punch method
- Attend weekly lab meetings and periodically deliver research literature presentations

Research Collaborator Apr. 2018–Jan. 2020

Salt Lake Community College and Alliant International University

- Facilitated research collaboration between two research labs
- Collaboratively brainstormed research methods
- Organized meetings and provided follow-up instruction to each party
- Contributed research and writing to IRB proposal

Research Assistant Sept. 2014–Apr. 2016

CSPP Psychophysiology and Health Psychology Lab

- Analyzed physiological data from cognitive experiments using Kubios software
- Arranged physiological measures for participants
- Recorded experimental data during cognitive testing of participants
- Attended lab meetings to discuss projects and brainstorm research ideas

Research Assistant Apr. 2013–Dec. 2013

BYU Biomedical Research Lab

- Presented research findings at local and international conferences
- Reviewed literature for information to be used in lab publication
- Arranged physiological measures for participants
- Recorded experimental data during stress testing of participants
- Analyzed data using AcqKnowledge 4.2
- Debriefed participants about procedures and explained the physiological effects of stress

Research Assistant Oct. 2012–Aug. 2013

BYU Biofeedback Stress Management Lab

- Measured optimal breaths per minute for participants using J&J C2+ breathing training
- Compiled data of over 60 participants for analysis
- Created graphs for presentation at the Association for Applied Psychophysiology and Biofeedback annual conference

Research Assistant Jan. 2013–Dec. 2013

BYU Addiction Research Lab

- Constructed electrodes from scratch
- Assisted in set up of in-vivo rat experiments
- Determined electrode placements in the medial forebrain bundle for optimal stimulation and collection of dopamine release
- Collected and input data for dopamine release for in-vitro and in-vivo rat experiments using Demon voltammetry and analysis software
- Assisted in set up, collection, and data input for spectrography experiments

WORK EXPERIENCE

Adjunct Professor Jan. 2017–Present

Salt Lake Community College

- Teach General Psychology and Brain and Behavior courses for undergraduate students
- Develop curriculum, teaching tools, and evaluation methods for each course
- Teach in-person, online, and hybrid classes
- Provide individualized feedback for each student in course research project
- Attend educational trainings and seminars

Education Coordinator

Feb. 2017-July 2020

The Younique Foundation and Defend Innocence

- Established and maintained a research database of over 940 research articles pertaining to child sexual abuse
- Created research briefs to inform organizational content and programs
- Contributed to daily collaborative research, brainstorming, writing, and editing of blogs, resources, books, videos, presentations, and programs
- Supervised and provided direct training for a 5-person research group and served as a consultant for other research groups
- Contributed expertise, writing, and editing toward a book and workbook about healing from the trauma of child sexual abuse
- Initiated partnerships with state and non-profit organizations to organize a professional conference
- Facilitated and provided community education on prevention and healing from child sexual abuse
- Participated in short- and long-term organizational strategic planning, marketing initiatives, and organizational development

Teaching Assistant

Sept. 2015-Dec. 2015

California School of Professional Psychology

- Assisted in teaching Intro to Psychotherapy course
- Co-developed, led, and graded the lab portion of the course
- Role-played diverse clients for student practice
- Provided special support for struggling students in the course

Statistics Tutor Aug. 2015–June 2016

Alliant International University

- Assisted students in Advanced Statistics homework
- Aided students in SPSS statistical software analysis projects
- Analyzed community program data and generated results report for NAMI of San Diego

Education Assistant

July 2013–Jan. 2014

Biofeedback Federation of Europe

- Hosted and taught online courses in stress assessment and management
- Organized and created new material for stress management and assessment profiles to be used in online educational materials

Biofeedback Technician, Student Mentor

June 2012-Dec. 2013

BYU Biofeedback Stress Management Services

- Used J&J C2+ EMG, Temp, and SR biofeedback with university students for basic relaxation training and autonomic regulation
- Trained students about the psychophysiology of stress and how to use interactive HRV programs: EmWave Desktop, Dual Drive, and Relaxing Rhythms
- Presented workshops on stress management to campus groups
- Received student intake forms and recorded session notes
- Received weekly group training and supervision on biofeedback techniques and procedures
- Developed new handouts for various stress management techniques
- Wrote and recorded a relaxation script to be used online

CLINICAL EXPERIENCE

Crisis Center Practicum Student

Aug. 2015-May 2016

Community Research Foundation: Vista Balboa Crisis Center

- Provided individual and milieu therapy for inpatient psychiatric clients with severe mental illness
- Conducted group psychotherapy for up to 16 clients
- Used therapies including Cognitive-Behavioral Therapy, Mindfulness-Based Stress Management, Acceptance and Commitment Therapy, Dialectical Behavioral Therapy, and Motivational Interviewing to aid in crisis management counseling
- Conducted intake interviews and assisted in team treatment planning meetings
- Developed assessment reports including diagnostic formulation and treatment recommendations
- Assessed for suicidality and coordinated with appropriate psychiatric emergency response teams
- Connected clients with community resources and aided in discharge planning

Sexual Abuse Treatment Intern

Jan. 2012-Apr. 2012

Utah County Children's Justice Center

- Aided in assessment of incoming cases of abuse
 - Prepared rooms and teaching materials for therapy groups
- Reviewed past cases and conducted follow-up calls

VOLUNTEER

Gallery Co-Director and Board Member

June 2021-June 2022

Watercolor Arts Society of Houston

- Organize monthly fine art watermedia exhibitions
- Act as Master of Ceremony for exhibition receptions
- Stage approximately 70 paintings each month in the gallery space
- Select theme, write prospectuses, and coordinate juror for each exhibition
- Create digital flyers for online advertisement
- Attend monthly board meetings to discuss budget, provide updates, and submit proposals

Mentor Sept. 2014–January 2019

Bilateral Safety Corridor Coalition (BSCC)

Provide direction, support, and friendship 1–2 hours a week for a minority adolescent victim
of sex trafficking

Guest Presenter Dec. 2014–June 2016

The Church of Jesus Christ of Latter-day Saints

- Taught 20–40 young single adults (ages 18–30) principles of well-being and positive mental health
- Developed lecture plans using culturally sensitive material as well as scientific journal resources
- Prepared PowerPoint presentations from scratch

Refugee Assistant

July 2014 to Aug. 2014

Utah Health and Human Rights

Watched over children of war refugees while mothers attended group therapy sessions

English Volunteer Mar. 2014

Pueblo Ingles: Madrid, Spain Diverbo

- Held individual and group conversations with Spanish participants in English immersion program
- Participated in group workshops and presentations
- Delivered presentation on psychophysiology and stress management for 46 participants

Representative Nov. 2009 to June 2011

The Church of Jesus Christ of Latter-day Saints: Budapest, Hungary

- Taught English classes for up to 40 people each week
- Received training on organization and leadership skills
- Presented material at zone conferences for 30 representatives
- Provided reports of area statistics and conditions to leadership
- Taught principles of faith, love, and hope in Hungarian

English Teacher Jan. 2009–June 2009

International Language Programs: Zhongshan, China

- Taught English to 73 Chinese elementary school students through organized play
- Developed lesson plans specific to the needs of class members
- Coordinated with other team members to create a final school performance

SCHOLARSHIPS AND AWARDS

- 2020 Nomination for SLCC Foundation's Teaching Excellence Award
- 2015–2016 CSPP Dean's Award of Excellence, \$5,000
- 2014–2015 CSPP Dean's Award of Excellence, \$5,000
- 2014 Biofeedback Society of California Student Scholarship, Conference Fees
- 2013 Biofeedback Society of California Student Scholarship, Conference Fees
- 2013 Student Innovator of the Year Contest, \$400
- 2012 Biofeedback Society of California Student Scholarship, Conference Fees

RESEARCH PRESENTATIONS

Steck, K. Steffen, P., Morrell, B. Fidalgo, L., Tsui, Y., Brown, T., & Richardson, M. (2013). Resonant Frequency Breathing for Stress Management.

Presented at the annual conferences for:

- Biofeedback Federation of Europe 2014, Venice, Italy
- Biofeedback Society of California 2013, Los Angeles, CA

POSTERS

Grampp, L. A., Stern, M. J., **Steck, K. E.**, Stelmach, N. P., Irizarry, A. M., Alhassoon, O. M., & Gevirtz, R. (March, 2016). *Exercise intensity is differentially associated with vagal activity*. Poster presented at the 47th Annual Scientific Meeting of the Association for Applied Psychophysiology and Biofeedback, Seattle, WA.

Stern, M. J., Grampp, L. A., **Steck, K. E.**, Gutman, K.V., Stelmach, N.P., Richardson, P. H., Jr., Alhassoon, O. M., & Gevirtz, R. (March 2016). *Relationship between selective attention and vagal functioning*. Poster presented at the 47th Annual Scientific Meeting of the Association for Applied Psychophysiology and Biofeedback, Seattle, WA.

Fidalgo, L., **Steck, K.**, Steffen, P. (2014, February). *Stress Reactivity and Psychotherapy Outcome*. Poster presented at the 17th Annual Meeting of the Biofeedback Federation of Europe, Venice, Italy.

PUBLICATIONS

The Younique Foundation (2020) Reclaim Hope (3rd ed.). Author.

The Younique Foundation (2020) *Reclaim Hope Workbook* (3rd ed.). Author.

Herd, T., Giray, C., Blank, C., Boustani, M., Chou, T., Frazier, S.,...Steck, K. (2020) Mitigating the Implications of Coronavirus Pandemic on Families. *Research to Policy*, 7, 1-3.

Steck, K. (2013). Rev. of "Fundamental Requirements for Valid and Effective Neurofeedback Presentation," by Barry Sternman. *California Biofeedback*, 29(1), 12.

Steck, K. (2014). Rev. of "Controlling Pain and Healing Cancer Presentation," by Erik Peper. *California Biofeedback*, 30(1), 12–13.

Jorgensen, T., Quist, A., **Steck, K.**, Terry, K. & Taylor, M. (2008). Gender and the Appreciation of Physically Aggressive 'Slapstick' Humor. *Intuition*, 4, 12–18.